

Commodore Perry SD

District Level Plan

07/01/2017 - 06/30/2020

Appendix: Professional Development Implementation Step Details

LEA Goals Addressed:	Establish a district system that fully ensures each member of the district community promotes, enhances and sustains a shared vision of positive school climate and ensures family and community support of student participation in the learning process.	Strategy #1: Chapter 339 Plan
-----------------------------	---	--------------------------------------

Start	End	Title	Description			
7/1/2017	6/30/2020	Chapter 339 Delivery	Members of the Advisory Committee, including community members, business partners, parents, higher education representatives, teachers and administrators meet semi-annually to discuss and update the Career and Work Plan. Potential partnerships for ensuring students graduate ready for college or career are pursued and established. Additionally, the plan includes activities such as a Career Cafe and career courses that will invite community members to share their knowledge. A review will be conducted at the teacher in-service days at the beginning of the year to review revised/updated plan.			
		Person Responsible Guidance Counselor, Family Consumer Science teacher, Instructional Support teacher and administrators	SH S EP 1 1 46	Provider Commodore Perry School District	Type School Entity	App. Yes

Knowledge

Teachers will be informed of the revisions/updates to the Chapter 339 plan each year. They will meet in small groups to share ways that they are or could be incorporating the plan into their curriculum. This will ensure

that cross-curriculum implementation is being accomplished.

Supportive Research

Teacher collaboration

Designed to Accomplish

For classroom teachers, school counselors and education specialists:

Enhances the educator’s content knowledge in the area of the educator’s certification or assignment.
Empowers educators to work effectively with parents and community partners.

For school and district administrators, and other educators seeking leadership roles:

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.
Instructs the leader in managing resources for effective results.

Training Format

LEA Whole Group Presentation
School Whole Group Presentation

Participant Roles

Dir

Classroom teachers
Principals / Asst. Principals
Supt / Ast Supts / CEO / Ex
School counselors
Paraprofessional
New Staff
Other educational specialists

Grade Levels

Elementary - Primary (preK - grade 1)
Elementary - Intermediate (grades 2-5)
Middle (grades 6-8)
High (grades 9-12)

Follow-up Activities	Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers Journaling and reflecting	Evaluation Methods	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism. Portfolio
-----------------------------	--	---------------------------	---

LEA Goals Addressed: Increase educators' teaching skills based on research on effective practice, with attention given to interventions for all students including struggling and gifted.
Establish a district system that fully ensures the consistent implementation of effective instructional practices across all classrooms in each school.

Strategy #1: PLCs - Professional Learning Communities

Start	End	Title	Description	Provider	Type	App.
8/21/2017	6/30/2020	PLCs - Professional Learning Communities	Teachers will meet quarterly in small groups focused on improving student learning through research-based practices, i.e. Brandsford's "How People Learn." Summaries of each session will be submitted to the principals. Teachers will include evidence of their learning in their professional portfolios.	Commodore Perry School District	School Entity	Yes
		Person Responsible Principals		SH 1.0	S 4	EP 46

Knowledge	Specific concepts of helping students learn will be the focus of the PD. teachers will share strategies that they are using in their classrooms that have provided evidence of being effective.
Supportive	Bransford's "How People Learn" and/or "How Students Learn"

Research

Designed to Accomplish

<p>For classroom teachers, school counselors and education specialists:</p>	<p>Enhances the educator’s content knowledge in the area of the educator’s certification or assignment.</p> <p>Increases the educator’s teaching skills based on research on effective practice, with attention given to interventions for struggling students.</p>
<p>For school and district administrators, and other educators seeking leadership roles:</p>	<p>Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania’s academic standards.</p>

Professional Learning Communities

Training Format

Participant Roles	Classroom teachers	Grade Levels	<p>Elementary - Primary (preK - grade 1)</p> <p>Elementary - Intermediate (grades 2-5)</p> <p>Middle (grades 6-8)</p> <p>High (grades 9-12)</p>
Follow-up Activities	<p>Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers</p>	Evaluation Methods	<p>Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.</p> <p>Review of written reports summarizing instructional activity</p>

LEA Goals Addressed: Increase educators' teaching skills based on research on effective practice, with attention given to interventions for all students including struggling and gifted. Establish a district system that fully ensures the consistent implementation of effective instructional practices across all classrooms in each school.

Strategy #1: PLCs - Professional Learning Communities

Start	End	Title	Description	Person Responsible	SH	S	EP	Provider	Type	App.
8/21/2017	6/30/2020	PLCs - Professional Learning Communities	Teachers will meet quarterly in small groups focused on improving student learning through research-based practices, i.e. Bransford's "How People Learn." Summaries of each session will be submitted to the principals. Teachers will include evidence of their learning in their professional portfolios.	Principals	1.0	4	46	Commodore Perry School District	School Entity	Yes

Knowledge Specific concepts of helping students learn will be the focus of the PD. teachers will share strategies that they are using in their classrooms that have provided evidence of being effective.

Supportive Research Bransford's "How People Learn" and/or "How Students Learn"

Designed to Accomplish
 For classroom teachers, school counselors and education Enhances the educator's content knowledge in the area of the educator's certification or assignment.

specialists:

Increases the educator’s teaching skills based on research on effective practice, with attention given to interventions for struggling students.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania’s academic standards.

Professional Learning Communities

Training Format

Participant Roles	Classroom teachers	Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers	Evaluation Methods	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism. Review of written reports summarizing instructional activity Portfolio