

Commodore Perry School District

3002 Perry Highway
Hadley, PA 16130

Dr. Michelle Young
Elementary Principal
(724) 253-2025

Dr. Kimberly J. Zippie
Superintendent
(724) 253-3255

Daniel Ledebur
High School Principal
(724) 253-2232

Welcome to the Commodore Perry School District!!

Vision statement

The vision of the Commodore Perry School District is to empower entrepreneurial minded educators to prepare and graduate innovative students who are critical thinkers, problem solvers, leaders, networkers, collaborators, and effective communicators who access and analyze information to thrive in a challenging and ever-changing global marketplace.

Mission Statement

The mission of the Commodore Perry School District is to provide every student with a unique education that is inspiring, engaging, rigorous, and relevant in a culture of high expectations, excellence, and respect for all, supported by and in partnership with the community.

Please complete the following to register your child:

_____ **REGISTRATION FORM**

_____ **RECORDS RELEASE**

_____ **BUS INFORMATION**

_____ **PARENTAL REGISTRATION STATEMENT**

_____ **SCHOOL RESIDENCY QUESTIONNAIRE**

_____ **HOME LANGUAGE SURVEY**

In addition , please provide the following:

_____ **BIRTH CERTIFICATE**

_____ **IMMUNIZATIONS**

_____ **RESIDENCY VERIFICATION (Driver's License, Utility Bill, Rental Agreement, etc.)**

_____ **COURT ORDERS OR OTHER SUPPORTING DOCUMENTATION WHICH CLARIFY CUSTODY ARRANGEMENTS AND SPECIAL RESIDENCY CONCERNS, I.E. FOSTER STUDENTS, 1306 STUDENTS.**

Julie Gilmore

724-253-3255 ext. 1240

THE COMMODORE PERRY SCHOOL DISTRICT, an Equal Opportunity Employer, does not discriminate on the basis of race, color, national or ethnic origin, sex or disability in the administration of its educational programs and activities in accordance with applicable federal statutes and regulations.
federal statutes and regulations.

Commodore Perry School District Calendar 2020-21

SCHOOL BOARD APPROVED MAY 18, 2020

AUGUST '20						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER '20						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER '20						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER '20						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	ED	26	27	28
29	30					

DECEMBER '20						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	ED	23	24	25	26
27	28	29	30			

JANUARY '21						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Special Days and Holiday Schedule				
Mon	Aug	24	Teacher In-Service	
Tues	Aug	25	Teacher In-Service	
Weds	Aug	26	First Student Day	
Mon	Sept	7	Labor Day	
Mon	Oct	9	Act 80 Full Day	
Mon	Oct	12	Columbus Day	
Thurs	Oct	29	End of 1st Nine Weeks	
Fri	Nov	6	Act 80 Full Day	
Weds	Nov	25	Early Dismissal	
Thurs	Nov	26	Thanksgiving Vac Begins	
Mon	Nov	30	Thanksgiving Vac Ends	
Tues	Dec	22	Early Dismissal	
Weds	Dec	23	Christmas Vacation Begins	
Fri	Jan	1	Christmas Vacation Ends	
Fri	Jan	15	End of First Semester	
Mon	Jan	18	Snow Day	
Tue	Jan	19	Teacher-In-Service	
Fri	Feb	12	Teacher In-Service	
Mon	Feb	15	Snow Day	
Fri	Mar	12	Snow Day	
Fri	Mar	26	End of 3rd Nine Weeks	
Thurs	Apr	1	Snow Day	
Fri	Apr	2	Easter Vacation Begins	
Mon	Apr	5	Easter Vacation Ends	
Fri	Apr	30	Early Dismissal/Prom	
Mon	May	31	Memorial Day	
Thurs	June	3	Last Day/Graduation	
			Early Dismissal	
Fri	June	4	Teacher In-Service	

FEBRUARY '21						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH '21						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL '21						
S	M	T	W	Th	F	S
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	ED	

MAY '21						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Schedule of Days		
Month	Students	Teachers
Aug.	4	6
Sept.	21	21
Oct.	21	21
Nov.	18	18
Dec.	16	16
Jan.	18	19
Feb.	18	19
Mar.	22	22
Apr.	19	19
May	20	20
June	3	4
TOTAL	180	185

Snow Make-up Days
Jan 18
Feb 15
March 12
April 1
Add to end of year

Early Dismissals
November 25
December 22
April 30 (Prom)
June 3

JUNE '21						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

School Board Meetings – 2020-21				
July	None		Jan.	TBD
Aug.	Mon.	17	Feb.	TBD
Sept.	Mon.	21	Mar.	TBD
Oct.	Mon.	19	Apr.	TBD
Nov.	Mon.	16	May	TBD
Dec.	Mon.	7	June	TBD

Legend	
Vacation Day	☺
In-service/Teachers	■
First/Last Day of School	■
Act 80 Day	■
Early Dismissal	ED
End of Nine Weeks	—

2020-2021 CPSD STUDENT INFORMATION SHEET

Grade _____ HR Teacher _____ Bus _____

Student Information

Last Name _____
 First Name _____
 Middle Name _____
 Social Security Number _____
 Birthdate _____
 Street Address _____
 City, State _____

Ethnicity (check all that apply)
 White Black or African American Asian
 Hispanic American Indian/Alaskan Native
 Native Hawaiian/Pacific Islander
 Gender MALE or FEMALE
 Home Phone Number _____

Who has physical custody of the student AT THE ABOVE ADDRESS?

Both Parents Mother Father Other, please specify _____
Mother/Guardian (circle one) **Father/Guardian (circle one)**

Parent/Family Information

Last Name _____
 First Name _____
 Home/Primary Phone Number _____
 Cellphone Number _____
 Employer _____
 Work Number _____ Ext. _____
 Email Address _____
 Active Duty Military Y or N _____
 Marital Status Married to Father Single
 Married to Step Parent Widowed
 Step Parent Name _____
 Cellphone _____
 Employer _____
 Email _____

Last Name _____
 First Name _____
 Home/Primary Phone Number _____
 Cellphone Number _____
 Employer _____
 Work Number _____ Ext. _____
 Email Address _____
 Active Duty Military Y or N _____
 Marital Status Married to Mother Single
 Married to Step Parent Widowed
 Step Parent Name _____
 Cellphone _____
 Employer _____
 Email _____

Names and Grades (or ages if preschool) of children living in the same household:

- | | |
|--------------------------|--------------------------|
| 1. _____ Grade/Age _____ | 2. _____ Grade/Age _____ |
| 3. _____ Grade/Age _____ | 4. _____ Grade/Age _____ |

I authorize the release of my child to the following persons at dismissal time OR in the event of illness, injury, evacuation or emergency when a parent/guardian cannot be reached.

Contact Information

Name _____
 Relationship _____
 Home Phone _____ Cell _____
 Name _____
 Relationship _____
 Home Phone _____ Cell _____

Name _____
 Relationship _____
 Home Phone _____ Cell _____
 Name _____
 Relationship _____
 Home Phone _____ Cell _____

Please indicate priority contact list to be called in the event of illness or emergency. (include parent or guardian)

- | | | |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | 6. _____ |

NEW ENROLLMENTS ONLY

City and State of Birth _____
 Has student received special education services? _____
 Does the student have a current IEP? _____
 Has the student previously attended Commodore Perry? _____ Year _____
 Headstart ? Early Intervention Kindergarten? (circle one, both or none)

******PLEASE TURN THIS FORM OVER TO COMPLETE STUDENT INFORMATION******

STUDENT INFORMATION SHEET CONTINUED:

Student's Name _____

Homeroom or 1st Period Teacher _____ Grade _____

Special Problems: List anything you feel your child's teacher should know to better understand him/her:

Health Problems: _____

At times, over-the-counter medications can be given at school by the school nurse for simple health problems. Please write your initials next to which medications you may allow your child to receive during the school day if needed.

- | | | |
|---------------------------|----------------------------|---------------------------------|
| _____ Throat Spray | _____ Tums | _____ Advil or generic |
| _____ Tylenol or generic | _____ Anbesol | _____ Contact Solution |
| _____ Antibiotic Ointment | _____ Hydrocortisone Cream | _____ Benadryl or generic |
| _____ Eye Drops | _____ Burn Ointment | _____ Insect Sting Relief Spray |
| _____ Sunscreen | | |

Current Medications: _____

Allergy (Medications, Foods, Stings etc.)	Type and Severity of Reaction (Hives, Runny Nose, etc.)	Treatment/Medication
_____	_____	_____
_____	_____	_____
_____	_____	_____

Please list any serious illnesses, head injuries, fainting episodes, fractures, or immunizations that occurred over the summer month (immunization dates must be on Primary Care Provider's letterhead):

I AUTHORIZE MEDICAL PERSONNEL TO RENDER NECESSARY TREATMENT TO MY CHILD IF NEEDED. I UNDERSTAND THAT MY CHILD MAY BE SENT TO MY FAMILY DOCTOR OR EMERGENCY ROOM AT PARENT/GUARDIAN'S EXPENSE.
Family Doctor _____ Family Dentist _____

I CONSENT TO THE RELEASE OF THE ABOVE INFORMATION TO CPSD PERSONNEL TO PROMOTE THE HEALTH AND SAFETY OF MY CHILD. (Please make an appointment with the School Nurse for confidential information.)
I CONFIRM THAT THE INFORMATION PROVIDED ON THIS STUDENT INFORMATION SHEET IS COMPLETE AND CORRECT.

Parent/Guardian Signature _____ Date _____

Media Permission

The Commodore Perry School District is excited to share the learning, creativity, and talent of our students with families, friends and community members. There are a number of venues in which we can do this, i.e. newspaper, CP website, and year book. **Please check the appropriate boxes below for photos or videos of your child to be shared in the media venues and return to the school by Friday, August 31st.**

Permission granted		Media Venue
YES	NO	
		Newspaper
		CP Panther website
		Panther Broadcasting (YouTube)
		Yearbook

Child's name: _____ Grade _____

Parent/Guardian signature _____



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AUTHORIZATION FOR RELEASE OF SCHOOL RECORDS

To: _____

**Name and Address of
School to Release Records**

Student's Name

(Grade)

Has registered in our school effective _____. Please send his/her transcript of grades, Standardized test scores, health records and any other pertinent information that would be valuable to us. Permission for the release of all records is indicated below.

Thank you,

I authorize the release of all records for the above student to be mailed to the attention of:

Ms. Julie Gilmore
Confidential Administrative Assistant to the Superintendent
Commodore Perry SD
3002 Perry Highway
Hadley, PA 16130
Fax: 724-253-3467

Signature of Parent/Guardian

(Date)

COMMODORE PERRY SCHOOL DISTRICT

TRANSPORTATION REQUEST

PURPOSE OF REQUEST:

- NEW STUDENT**
- ADDRESS CHANGE**
- STOP CHANGE**
- STUDENT WITHDRAWAL**

STUDENT NAME(S): _____

GRADE(S): _____

PARENT NAME: _____

ADDRESS: _____

NEIGHBORS OR HOUSE DESCRIPTION: _____

PHONE: _____

PRESENT BUS: _____

PROPOSED BUS: _____

EFFECTIVE DATE: _____

REASON FOR REQUEST: _____

DATE: _____ **SIGNATURE:** _____

FOR OFFICE USE ONLY:

BUS CONTRACTOR CONTACTED: _____ **DATE:** _____

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Student Name _____

Date of Birth _____ Grade _____

Parent or Guardian Name _____

Address _____

Telephone Number _____

Pennsylvania School Code §13-1304-A states in part "Prior to admission to any school entity, the parent, guardian or other person having control or charge of a student shall, upon registration provide a sworn statement or affirmation stating whether the pupil was previously or is presently suspended or expelled from any public or private school of this Commonwealth or any other state for an action of offense involving a weapon, alcohol or drugs, or for the willful infliction of injury to another person or for any act of violence committed on school property."

Please complete the following:

I hereby swear or affirm that my child was _____ was not _____ previously suspended or expelled , or is _____ is not _____ presently suspended or expelled from any public or private school of this Commonwealth or any other state for an act or offense involving weapons, alcohol or drugs, or for the willful infliction of injury to another person or for any act of violence committed on school property. I make this statement subject to the penalties of 24 P.S. §13-1304-A(b) and 18 Pa. C.S.A. §4904, relating to unsworn falsification to authorities, and the facts contained herein are true and correct to the best of my knowledge, information and belief.

If this student has been or is presently suspended or expelled from another school, please complete:

Name of the school from which student was suspended or expelled:

Dates of suspension or expulsion:

(Please provide additional schools and dates of expulsion or suspension on back of this sheet.)

Reason for suspension/expulsion (optional) _____

(Signature of Parent or Guardian)

(Date)

Any willful false statement made above shall be a misdemeanor of the third degree.
This form shall be maintained as part of the student's disciplinary record.

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SCHOOL DISTRICT STUDENT RESIDENCY QUESTIONNAIRE

Dear Parent or Guardian,


The McKinney-Vento Act, as amended by ESSA, 2015, defines the rights of students without fixed, regular and adequate housing. Your responses to these questions will help staff determine what residency documents are necessary for enrollment of your child(ren.) Thank you for your cooperation.

1. Student name: _____ Birth Date: _____

Person completing form: _____ Relationship to child: _____

2. In what type of setting is the student living now?

Check one box below --

SECTION A	SECTION B
<p><input type="checkbox"/> In an emergency or transitional shelter</p> <p><input type="checkbox"/> Sharing the housing of other persons due to loss of housing, economic hardship, or similar reason</p> <p><input type="checkbox"/> In a motel, hotel, camper, campsites, or car due to a lack of alternative adequate accommodations</p> <p><input type="checkbox"/> In a park, public space, abandoned building, bus or train stations, or similar settings</p> <p><input type="checkbox"/> In substandard housing (no heat/water/working toilet, pest infestation, holes to outside, tarp over roof, etc.)</p> <p><input type="checkbox"/> Other places not designed for, or ordinarily used as, a regular sleeping accommodations for human beings</p> <p><input type="checkbox"/> Youth not living with legal guardian</p> <p>CONTINUE to Question 2 if you checked any box in SECTION A</p>	<p><input type="checkbox"/> None of the choices in Section A apply.</p> <div style="text-align: center; margin: 20px 0;">  </div> <p>If you checked this section, you do not need to complete the remainder of this form. Submit the form to school personnel now.</p>

3. Contact number for person completing the form: _____

Address where student is now living: _____

4. The student lives with:

Check all that apply

Parent(s) or legal guardian

- Relative, friend(s), or other adult(s)
- Alone
- Other: _____

5. School student attended last : _____

Address of school: _____

Telephone number of school: _____

Contact person at school (if known): _____

6. Does the student have an IEP or a Chapter 15/504 agreement?

- NO
- YES. Please explain: _____

The staff person who is helping you register will contact a Liaison to review the information provided. If McKinney-Vento status is verified, addition information will be needed to complete enrollment. The Liaison will contact you by the end of the next school day (or sooner) to share the determination regarding eligibility status, to gather additional information and to discuss the plans for placement.

Signature of Parent/Legal Guardian: _____

Date: _____

NOTE TO STAFF: All forms with a checked box in Section A are to be faxed *immediately* to the District Liaison to eliminate any delay.



HOME LANGUAGE SURVEY¹

The Office of Civil Rights (OCR) requires that all Local Education Agencies (LEA's) identify limited English proficient (LEP) students in order to provide appropriate language instructional programs for them. Pennsylvania has selected the Home Language Survey as the initial step in the identification process.

School District: _____ **Date:** _____
School: _____
Student's Name: _____ **Grade:** _____

1. What is/was the student's first language? _____

2. Does the student speak a language(s) other than English? Yes No

(Do not include languages learned in school.)

If yes, specify the language(s): _____

3. What language(s) is/are spoken in your home? _____

4. Has the student attended any United States school in any Yes No
3 years during his/her lifetime?

If yes, complete the following:

Name of School	State	Dates Attended
_____	_____	_____
_____	_____	_____
_____	_____	_____

Person completing this form: _____
(if other than parent/guardian)

Parent/Guardian signature: _____

¹ The local education agency (LEA) has the responsibility under the federal law to serve students who are limited English proficient and need English instructional services. Given this responsibility, the LEA has the right to ask for the information it needs to identify English Language Learners (ELLs). As part of the responsibility to locate and identify ELLs, the LEA may conduct screenings or ask for related information about students who are already enrolled in the school as well as from students who enroll in the LEA in the future.

Commodore Perry Technology Usage Agreement

Purpose

The purpose of technology, including Chromebooks, laptops, desktops, Internet access, and network usage is to support education and academic research in and among the Commodore Perry School District (CPSD) by providing unique resources and opportunities for collaborative work for students and staff. It is important for parents and students to understand the appropriate use and responsibilities that are associated with this opportunity.

Definition

The CPSD computer network includes all Local Area Networking and Wide Area Networking within the school community as well as all on-line, direct-wired, and wireless networking such as the Internet and the current Internet Service Provider to which the school network is linked. Any personal hardware brought to school that is used on the CPSD network can be procured in the event of a legal matter.

Authority and Access

The CPSD reserves the right to log network use and to monitor file server space utilization by District users. It is often necessary to access user accounts in order to perform routine maintenance and security tasks. User accounts are the property of the School District. The students should have no expectations of privacy or confidentiality in the content of electronic communications or other computer files sent and received on the school computer network or stored in his/her directory. The school's computer network system operator, or other authorized school employee, may, at any time, review the subject, content, and appropriateness of electronic communications or other computer files and remove them if warranted, reporting any violation of rules to the school administration or law enforcement official if deemed necessary. The District reserves the right to remove a user account from the network to prevent further unauthorized or illegal activity if this activity is discovered.

Guidelines

Users of computer networks have certain privileges, rights and responsibilities. General guidelines for use are provided within this agreement, which shall be signed by all students who use the network. In general, these require efficient, ethical and legal utilization of the network resources. The use of network resources, including the Internet, is a privilege, not a right for students, and inappropriate use shall result in a termination of those privileges.

Security

System security is protected through the use of a "password." Failure to adequately protect or update passwords could result in unauthorized access to personal or District files. To protect the integrity of the system, the following guidelines shall be followed:

- Students will not reveal or share their passwords to anyone other than an authorized technician, homeroom teacher, or school administrator.
- Users are not to use any technology that is currently logged in under another user's account. This includes family members who are employed at or attending Commodore Perry School District.
- Any user identified as a security risk or having a history of problems with other computer systems may be denied access to the network for an indefinite period of time.
- Any user attempting to bypass security using a proxy server will be denied access to the network for an indefinite period of time.
- No student user will be granted a "higher" level of access than other users on the system.

Safety and Protection of Personal Information

When sending electronic messages, students will not include personal information, such as addresses, phone numbers, or Social Security numbers that could identify themselves or other students. Internet ID and passwords provided only for personal use within the District. Students will not use anyone else's password, regardless of how the password was obtained. Those who suspect that someone has discovered their password will change it immediately. The authorized CPSD technician has the right to disable or disallow accounts in the event that someone else has taken over their account. Students will not intentionally seek information on, obtain copies of, or modify files, other data, or passwords belonging to other users. Any student caught violating another students' privacy or a CPSD employee's privacy will have their access to the network fully revoked or denied for a period of time set by the CPSD administration.

To the greatest extent possible, users of the network will be protected from harassment or unwanted or unsolicited communication.

- Any network user who receives threatening or unwelcome communications will immediately bring them to the attention of an administrator or the authorized technicians.
- Network users should not reveal personal addresses, telephone number or Social Security numbers to other users on the network or users on the Internet. **If a user does this and has signed this agreement, the CPSD, its employees, and contracted technicians become exempt from legal action taken against them.**

Acceptable Use

The use of the computer network must be in support of education and research and consistent with the educational objectives of the CPSD. Use of network and computer resources must comply with rules appropriate for that network. Network accounts are to be used only by authorized user of the account for agreed upon usage and authorized purposes. The determination as to whether a use is appropriate lies solely within the discretion of the CPSD administrators and authorized technicians.

The use of the computer network for illegal, inappropriate or unethical purposes by students is prohibited. More specifically, the following uses are prohibited:

1. Use of the network to facilitate illegal activity.
2. Use of the network for non-school or non-work related activities.
3. Use of the network for product advertisement, political lobbying, commercial, or for-profit purposes.
4. Use of the network for hate mail, vulgar mail, discriminatory remarks, and offensive or inflammatory communication. This includes chat rooms, web posting, blogs, on-line journals, e-mail, and other future communication technologies.
5. Use of the network to transmit material likely to be offensive or objectionable to recipients. This includes email containing vulgar or inappropriate language and material.
6. Use of the network to transmit, access, or obtain obscene, sexually explicit or pornographic material.
7. Use of the network facilities for fraudulent copying, communications, or modification of materials in violation of copyright laws.
8. Unauthorized or illegal installation, distribution, reproduction, or use of copyrighted materials. This includes audio and video files (MPGs, AVIs, MP#s, WMAs, etc.).
9. Quoting person communications in a public form without the original author's prior consent.
10. Downloading, installing, or use of unauthorized games, program files, electronic media, or other non-district registered software.
11. Use of the network to intentionally obtain or modify files, passwords, or data belonging to other users.
12. Impersonation of another user, anonymity and pseudonyms.
13. Destruction, modification, or abuse of network hardware and software to disrupt the work of other users.
14. Use of the Internet to access their personal e-mail during school hours for non-school work purposes.
15. Non-teacher sanctioned or authorized game playing is strictly forbidden within the building.

Copyright Infringement

Students will not:

1. Copy and forward, or
2. Copy and download, or
3. Install to the network or Internet server any copyrighted material without the approval by an Administrator, teacher or authorized technician. Copyrighted material is anything written by someone else including but not limited to: games, a story, music, or video files, an encyclopedia entry, or software.

Commercial use

Students will not use the District's computer network to solicit sales or conduct business (e.g, by posting an advertisement to a news group or by setting up web pages to advertise or sell a service unless specifically required by a teacher for a class project).

Consequences for Inappropriate Use

1. The network user will be responsible for damages to the equipment, systems and software resulting from deliberate or willful acts.
2. Failure to follow the procedures and prohibited uses previously listed in this agreement will result in the loss of network/technology access. Other appropriate disciplinary action may also follow.
3. The following violations will be reported to the appropriate legal authorities for possible prosecution: Illegal use of the network; intentional deletion or damage to files of data belonging to others; copyright violations; theft of services.

All Commodore Perry School students have been granted access to our technology and network via a username and password. Tied into these accounts is access to the Internet. This agreement is not only used to help protect the CPSD but also to protect the children. The student's agreement will be kept on file until either a new agreement is distributed or the parent requests a change in their son/daughter(s) technology access status. All new students will be given a copy of this form to read, complete, and return. A copy of this form can be found at <http://cppanthers.org/> under the "Resources" tab.

Please detach this portion and return it to your first period teacher.

I have read (or had read or explained to me) and understand the Commodore Perry Technology Usage Agreement.

Student name

Student Signature

Date

Parent/Guardian name

Parent/Guardian Signature

Date

What is the responsibility of the Commodore Perry School District regarding Internet access and students?

In 2000 Congress enacted the Children's Internet Protection Act (CIPA). Pennsylvania was one of twenty-five states that have Internet filtering laws that apply to publicly funded schools or libraries. It requires school boards and publicly-funded libraries to adopt and enforce acceptable use policies for Internet access that include the (1) use of software programs reasonably designed to block access to visual depictions of obscenity, child pornography or material that is harmful to minors; or (2) selection of online servers that block access to visual depictions of obscenity, child pornography or material that is harmful to minors.

CPSD is in compliance with CIPA and employs the most updated software to ensure safety. While the filter runs 24/7, it is always a possibility that an inappropriate website may make it through the filter. In such an event, the student should not remain on the site and immediately report the incident to his or her teacher.

Personal Technology

If any personal technology is connected to the CPSD's network, it can legally be considered part of the CPSD's property. The content on personal technology can be procured and/or confiscated by the District if the material on them is illegal or improper.