

## Significant Disproportionality Notice and Plan of Action

As part of the state reporting requirements, school districts whose identified students are considered to be significantly disproportionate when compared to the state averages are identified and required to allot 15% of IDEA funds to address this significant disproportionality. Commodore Perry School District was determined to be significantly disproportionate in the area of students identified with Speech and Language disabilities. For this reason, the following plan has been developed to utilize the 15% of IDEA funds and bring the Speech and Language numbers closer to the state average.

- All current Kindergarten and 1st grade students will be screened to determine if any speech or language needs may be present.
- All students with current Speech and Language IEPs will be reviewed to determine if any students are close to exiting and would benefit from summer enrichment.
- Students who are identified as demonstrating areas of need that could potentially lead to an IEP or those who currently are identified and found to benefit from summer enrichment will be offered 2 - 30 minutes sessions per week during the summer months of June and July, 2021.
- Letters will be mailed home to all parents whose children were identified as potentially benefiting from this program.
- Monies will be used to pay for summer enrichment Speech and Language teacher.
- Monies will be used to purchase online learning platforms to be utilized by the Speech and Language teacher.
- Monies will be used to purchase any other necessary materials required by the Speech and Language teachers for both the in-school program and summer enrichment program.

Questions and/or Concerns regarding Significant Disproportionality should be addressed to Dr. Stacy Payne, [spayne@cpanthers.org](mailto:spayne@cpanthers.org).