

Commodore Perry Gifted Education Screening Process

What is Gifted Education?

In Public Education, students who deviate substantially from the norm are provided with special services in order to increase their success rate. These students are evaluated in order to determine what type of specialized, individually-designed instruction would be most beneficial to them based on their needs. This is true for every area of exceptionality from intellectual disabilities to mental giftedness. Each student identified as eligible for gifted services has an annual GIEP that outlines his or her instructional levels and goals for the year. This way, students are ensured the appropriate level of challenge and enrichment that will encourage them to reach their potential and become lifelong learners.

Definition of Giftedness

Mentally gifted is defined as outstanding intellectual and creative ability, the development of which requires specially designed programs or support services, or both, not ordinarily provided in the regular education program. (22 Pa. Code §16.1)

Intellectual ability is not equated with an IQ score alone. Intellectual ability is and should be a reflection of a range of assessments including a student's performance and potential.

Screening Period	Screening Protocol		Cut-Offs/Thresholds
	Literacy	Math	
Kindergarten	<p>*AIMSWeb – Nonsense Word Fluency – 95th percentile or higher</p> <p>*AIMSWeb – Phoneme Segmentation – 95th percentile or higher</p> <p>*Most Recent Unit Test – 95% or higher</p>	<p>*AIMSWeb - Quantity Discrimination Measurement – 95th percentile or higher</p> <p>* AIMSWeb - Missing Number – 95th percentile or higher</p> <p>*Most Recent Unit Test – 95% or higher</p>	<p>Literacy – 3/3 data points</p> <p>Math – 3/3 data points</p>
1 st Grade	<p>* AIMSWeb – Nonsense Word Fluency – 95th percentile or higher</p> <p>*AIMSWeb – Oral Reading Fluency – 95th percentile or higher</p> <p>*Most Recent Unit Test – 95% or higher</p> <p>*MAP - Reading - 95th percentile or higher</p>	<p>*AIMSWeb - Quantity Discrimination Measurement – 95th percentile or higher</p> <p>*AIMSWeb - Missing Number – 95th percentile or higher</p> <p>*Go Math Beg./Mid./End of Year Assessment – 95% or higher</p> <p>*MAP - Math - 95th percentile or higher</p>	<p>Literacy – 4/4 data points</p> <p>Math – 4/4 data points</p>

<p>2nd Grade</p>	<p>*AIMSWeb – Oral Reading Fluency – 95th percentile</p> <p>*AIMSWeb – Reading Comprehension – 95th percentile</p> <p>*Most Recent Unit Test – 95% or higher</p> <p>*MAP - Reading - 95th percentile or higher</p>	<p>*AIMSWeb - Number Sense Fluency - 95th percentile</p> <p>*AIMSWeb - Math Computation Fluency - 95th percentile</p> <p>*AIMSWeb - Concepts and Applications - 95th percentile</p> <p>*Go Math Beg./Mid./End of Year Assessment – 95% or higher</p> <p>*MAP - Math - 95th percentile or higher</p>	<p>*Literacy – 4/4 data points</p> <p>*Math – 5/5 data points</p>
<p>3rd – 6th Grade</p>	<p>*AIMSWeb – Oral Reading Fluency – 95th percentile</p> <p>*AIMSWeb – Reading Comprehension – 95th percentile</p> <p>*AIMSWeb - Vocabulary - 95th percentile</p> <p>*PSSA Reading Scores – 95th percentile or higher</p> <p>*MAP - Reading - 95th percentile or higher</p>	<p>*AIMSWeb - Number Sense Fluency - 95th percentile</p> <p>*AIMSWeb - Math Computation Fluency - 95th percentile</p> <p>*AIMSWeb - Concepts and Applications - 95th percentile</p> <p>*PSSA Math Scores – 95th percentile or higher</p> <p>*MAP - Math - 95th percentile or higher</p>	<p>*Literacy – 5/5 data points</p> <p>*Math – 5/5 data points</p>

<p>7th – 8th Grade</p>	<p>*PSSA Reading Scores – 95th percentile or higher</p> <p>*PVAAS projections – 95th percentile or higher</p> <p>*MAP - Reading - 95th percentile or higher</p> <p>*Most Recent Unit Test – 95% or higher</p>	<p>*PSSA Math Scores – 95th percentile or higher</p> <p>*PVAAS projections – 95th percentile or higher</p> <p>*MAP - Math - 95th percentile or higher</p> <p>*Most Recent Unit Test – 95% or higher</p>	<p>*Literacy – 4/4 data points</p> <p>*Math – 4/4 data points</p>
<p>9th – 12th Grade</p>	<p>*Keystone Literature - Advanced</p> <p>*PVAAS projections – 95th percentile or higher</p> <p>*Most Recent Unit Assessment – 95% or higher</p>	<p>*Keystone Algebra - Advanced</p> <p>*PVAAS projections – 95th percentile or higher</p> <p>* Most Recent Unit Assessment – 95% or higher</p>	<p>*Literacy – 2/3 data points</p> <p>*Math – 2/3 data points</p>

Once a student has been screened and met the cut-offs/thresholds for Literacy and Math, he/she will be administered a norm-referenced standardized diagnostic tool. Additionally, teacher input and grades are also examined at this time. If the student achieves within the 95% confidence interval of 130 on the diagnostic tool and teacher input indicates a strength(s), the student is then referred for a Gifted Multidisciplinary Evaluation.

A referral is the first step in determining if a student can be considered and is eligible for services. A referral can be made by the parents or a school professional. A referral for a Gifted Multidisciplinary Evaluation should be made when:

1. A teacher or parent believes the student to be gifted; or
2. The student is not receiving appropriate education under Chapter 4 (related to academic standards and assessment) and one of the following apply:

§ The student's parents request an evaluation. (22 Pa. Code §16.22(c))

§ "The school district's screening of the student indicates high potential consistent with the definition of mentally gifted or a performance level which exceeds that of other students in the regular classroom." (22 Pa. Code §16.22 (b)(2)).

3. A hearing officer or judicial decision orders an evaluation.

Once a student has been referred for services, the evaluation process begins. The following are the steps in the process:

1. Permission to Evaluate is sent home to parents/guardians within 10 days of request (3 attempts).
2. Once parent permission is obtained, the district has 60 calendar days (excluding summer break) to conduct the evaluation.
3. Teacher/parent input is gathered and provided to the school psychologist and he/she reviews records.
4. A full scale IQ test (WISC-V) is administered to the referred student by the school psychologist.
5. A norm-referenced, standardized academic achievement test is administered to the referred student by the school psychologist.
6. A meeting is held within 30 days of the report to review the findings and make recommendations.
7. If a student qualifies, a GIEP is developed.

Qualification criteria:

Results from the Full Scale IQ test (WISC-V) show that the student is scoring within or above the 95% confidence interval of 130.

Current curriculum is not meeting the referred student's academic needs.

If a student is found to be eligible for Gifted Services, the team has 30 days to conduct a meeting to review the report and develop a GIEP. The parents have 10 school days to review the report (this may be waived if the parent agrees) before the GIEP is implemented. All GIEPs must be reviewed and revised annually. If the student is found not to be eligible for services, a meeting is held with the parents to discuss the results of the Evaluation.

Gifted Services

Enrichment, Acceleration, or a combination of both, are designed to meet the unique individual academic strengths of each student.

K-6 (Elementary)

- Participation in the Academic Games Competitions
- Enrichment activities/classes
- Field Trips
- Literature enrichment
- Scientific explorations
- Art/Music appreciation and exploration
- Scheduled enrichment periods with Gifted Education Teacher
- After school STEAM program

7-8 (Junior High)

- Opportunity to take higher level academic courses for high school credit
- Opportunity to participate in Academic Games Competitions
- Independent study projects
- Field Trip
- Scheduled enrichment periods with Gifted Education Teacher
- Robotics Club
- Enrichment activities

9-12 (High School)

- Opportunity to take higher level academic courses for college credit
- Opportunity to participate in Academic Games Competitions
- Academic Decathlon
- Independent study projects
- Field Trips
- Scheduled enrichment periods with Gifted Education Teacher
- Robotics Club
- Opportunity to participate in Extreme Leadership
- Enrichment activities