

ARP ESSER Health and Safety Plan Guidance & Template

Section 2001(i)(1) of the American Rescue Plan (ARP) Act requires each local education agency (LEA) that receives funding under the ARP Elementary and Secondary School Emergency Relief (ESSER) Fund to develop and make publicly available on the LEA's website a Safe Return to In-Person Instruction and Continuity of Services Plan, hereinafter referred to as a Health and Safety Plan.

Based on ARP requirements, 90 percent of ARP ESSER funds will be distributed to school districts and charter schools based on their relative share of Title I-A funding in FY 2020-2021. Given Federally required timelines, LEAs eligible to apply for and receive this portion of the ARP ESSER funding must submit a Health and Safety Plan that meets ARP Act requirements to the Pennsylvania Department of Education (PDE) by Friday, July 30, 2021, regardless of when the LEA submits its ARP ESSER application.

Each LEA must create a Health and Safety Plan that addresses how it will maintain the health and safety of students, educators, and other staff, and which will serve as local guidelines for all instructional and non-instructional school activities during the period of the LEA's ARP ESSER grant. The Health and Safety Plan should be tailored to the unique needs of each LEA and its schools and must take into account public comment related to the development of, and subsequent revisions to, the Health and Safety Plan.

The ARP Act and U.S. Department of Education rules require Health and Safety plans include the following components:

- How the LEA will, to the greatest extent practicable, implement prevention and mitigation
 policies in line with the most up-to-date guidance from the Centers for Disease Control
 and Prevention (CDC) for the reopening and operation of school facilities in order to
 continuously and safely open and operate schools for in-person learning;
- 2. How the LEA will ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services:
- 3. How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC:

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- a. Universal and correct wearing of masks;
- b. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding);
- c. Handwashing and respiratory etiquette;
- d. Cleaning and maintaining healthy facilities, including improving ventilation;
- e. <u>Contact tracing</u> in combination with <u>isolation</u> and <u>quarantine</u>, in collaboration with State and local health departments;
- f. Diagnostic and screening testing;
- g. Efforts to provide COVID-19 <u>vaccinations to school communities</u>;
- h. Appropriate accommodations for children with disabilities with respect to health and safety policies; and
- i. Coordination with state and local health officials.

The LEA's Health and Safety Plan must be approved by its governing body and posted on the LEA's publicly available website by July 30, 2021.* The ARP Act requires LEAs to post their Health and Safety Plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

Each LEA will upload in the eGrants system its updated Health and Safety Plan and webpage URL where the plan is located on the LEA's publicly available website.

The ARP Act requires LEAs to review their Health and Safety Plans at least every six months during the period of the LEA's ARP ESSER grant. LEAs also must review and update their plans whenever there are significant changes to the CDC recommendations for K-12 schools. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

LEAs may use the template to revise their current Health and Safety Plans to meet ARP requirements and ensure all stakeholders are fully informed of the LEA's plan to safely resume instructional and non-instructional school activities, including in-person learning, for the current school year. An LEA may use a different plan template or format provided it includes all the elements required by the ARP Act, as listed above.

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* The July 30 deadline applies only to school districts and charter schools that received federal Title I-A funds in FY 2020-2021 and intend to apply for and receive ARP ESSER funding.

Additional Resources

LEAs are advised to review the following resources when developing their Health and Safety Plans:

- CDC K-12 School Operational Strategy
- PDE Resources for School Communities During COVID-19
- PDE Roadmap for Education Leaders
- PDE Accelerated Learning Thorough an Integrated System of Support
- PA Department of Health COVID-19 in Pennsylvania

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Health and Safety Plan Summary: Commodore Perry School District

Initial Effective Date: August 3, 2020

Date of Last Review: January 16, 2024

Date of Last Revision: January 16, 2024

1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?

The Commodore Perry SD utilized guidance from the CDC, PA DOH, and PDE throughout the 2020-202, 2021-2022, and 2022-2023 school years to consistently offer full in-person learning opportunities for its students and staff. The Commodore Perry SD plans to consistently review updated guidance from the CDC, PA DOH, and PDE in its efforts to continue to provide in-person instruction to the greatest extent possible during the 2023-2024 school year. The chart below further outlines the district's strategies, policies, and procedures

2. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

The district will continue to provide in-person instruction to the greatest extent possible. All decisions concerning the instructional model will be determined based on CDC, PA DOH, and PDE guidance and directives.

All students are provided with a district-issued chromebook, with mobile hotspots provided as needed, should students be required to learn remotely. The district has the capacity and technology to provide an appropriate education for all students in a remote learning environment should the need arise.

The district continues to address to address the social and emotional needs of the students. All community resources are leveraged to provide supports for students and families.

 Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

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ARF	ESSER Requirement	Strategies, Policies, and Procedures
a.	Universal and correct wearing of masks;	The district will follow CDC, PA DOH, and PDE guidelines for masking.
		Masking is optional at this time in district facilities.
b.	Modifying facilities to allow for <u>physical</u> <u>distancing</u> (e.g., use of cohorts/podding);	The district follows CDC, PA DOH, and PDE guidelines and implements them as feasible.
C.	Handwashing and respiratory etiquette;	All restrooms have touch-free toilets and sinks. Handwashing is encouraged on a regular basis. Facial tissues are provided in all classrooms.
d.	Cleaning and maintaining healthy facilities, including improving ventilation;	All facilities are cleaned on a daily basis. Classrooms are provided with disinfecting wipes to clean desktops during the school day. Intensive cleaning is commenced in an area where a known covid case is identified. All ventilation units in the classrooms have been replaced to provide increased air circulation.
e.	Contact tracing in combination with isolation and quarantine, in collaboration with the State and local health departments;	The district follows all CDC and PA DOH recommendations and protocols for contact tracing, isolation, and quarantine. Students and staff who are ill are encouraged to stay home. Students with a positive Covid test should stay home for 5 days after initial symptoms.
f.	Diagnostic and screening testing;	The district encourages families to access free Covid testing kits available from government entities. The district also seeks to acquire test kits whenever available for use in the nurse's office and for distribution to district families.
g.	Efforts to provide vaccinations to school communities;	The district encourages vaccination. District families are routinely informed of free services
h.	Appropriate accommodations for students with disabilities with respect to health and safety policies; and	The district will follow all students' IEPs in accordance with the district's health and safety plan, which is built upon best practices established by the CDC, PA DOH, and the PDE. The unique needs of students with disabilities will be consistently reviewed by the IEP team.

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ARP ESSER Requirement	Strategies, Policies, and Procedures
 i. Coordination with state and local health officials. 	The district maintains open lines of communication with local health officials and PA DOH.

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Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for Commodore Perry School District reviewed and approved the Health and Safety Plan on January 16, 2024

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		7	Yes				

__1_ No

Affirmed on: January 16, 2024

By:

(Signature* of Board President)

(Print Name of Board President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.

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